



Student Behaviour Policy

At E. E. Oliver School, I will show respect for myself, others and property.

Goals of the Student Behaviour Policy:

- to encourage positive attitudes, good behaviour and respect for others
- to provide a safe environment for students
- to address incidents of inappropriate behaviour in ways to facilitate corrective action and help the student improve his/her behaviour

Guiding Principles:

1. Students will learn the acceptable behaviour expectations.
2. Staff will teach the acceptable behaviour expectations.
3. Students will be reinforced for their efforts in showing acceptable behaviour.
4. Staff will consistently respond to unacceptable behaviour.
5. Support systems will be provided to students requiring additional assistance in learning school expectations.
6. Parents will be involved in the development of the school discipline policy.
7. The discipline policy will be monitored and reviewed on a regular basis.





Assembly Expectations

At E. E. Oliver School I will _____.

Respect Myself

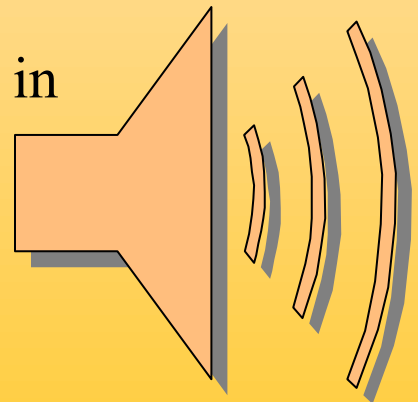
- sit in my assigned spot.
- sit quietly on my bottom.
- show self-control.

Respect Others

- listen and be attentive.
- applaud only at appropriate times.
- positively recognize others for their achievements.

Respect Property

- keep all my personal belongings in the classroom/locker.
- don't touch other people's things without permission
- respect the environment





Bathroom Expectations

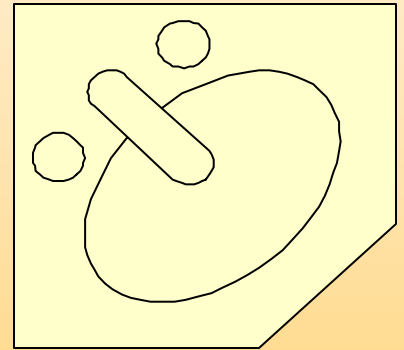
At E. E. Oliver School I will _____.

Respect Myself

- wash my hands after using the bathroom.
- take pride in my appearance and hygiene.
- wear my shoes.

Respect Others

- use a quiet voice.
- keep my hands and feet to myself.
- respect the privacy of others.
- return to the classroom quickly.



Respect Property

- use the bathroom equipment properly.
- clean up after myself.
- keep my hands and feet to myself.





Boot Room Expectations

At E. E. Oliver School I will _____.

Respect Myself

- bring all my belongings into the school when the bell rings.
- walk safely in the boot room.
- always wear inside shoes in the school



Respect Others

- be friendly and welcoming.
- wait my turn to come into the school.
- wait my turn to set up my shoes/boots.
- keep my hands and feet to myself.

Respect Property

- remove my shoes/boots on the mat.
- set my shoes/boots up properly on my assigned shelf.





Bus Expectations

At E. E. Oliver School I will _____.

Respect Myself

- sit in my assigned seat.
- sit with my bottom on the seat.
- face the front of the bus.
- keep my feet on/near the floor and under my seat.
- remain seated until the bus stops.

Respect Others

- be friendly and welcoming.
- keep my hands and my feet to myself.
- speak in a soft voice.
- listen to my bus driver.

Respect Property

- keep my belongings close to me.
- pick up after myself on the bus.
- keep the bus clean.





Bus Line Expectations

At E. E. Oliver School I will _____.

Respect Myself

- be on time for my bus.
- go directly to my bus line.
- be alert near the buses.
- stay in my bus line.

Respect Others

- keep my hands and feet to myself.
- stand in the bus line.
- follow the supervisor to my bus loading area.
- walk in a single-filed line.
- board only when told to.

Respect Property

- keep my belongings close to me.





Hallway Expectations

At E. E. Oliver School I will _____.

Respect Myself

- walk safely.
- walk in my designated hallway.
- keep my shoes on and tied.

Respect Others

- be friendly and welcoming.
- keep my hands and feet to myself.
- walk to the right side of the hallway.
- follow my teacher/student leader.
- use a quiet voice.

Respect Property

- keep my locker tidy and closed.
- wear my inside shoes only.
- keep my hands and feet away from walls and bulletin boards.
- use the water fountain properly





Lunch Time Expectations

At E. E. Oliver School I will _____.

Respect Myself

- stay seated in my desk while I eat.
- leave my desk only in a case of an emergency.
- eat healthy foods first.

Respect Others

- use a quiet voice.
- ask permission to leave my desk.
- eat only my **own** lunch.
- clean up only when told to.
- sit quietly until dismissed.



• Respect Property

- recycle and place garbage in the proper containers.
- clean up my desk top and floor area.
- store left over food in my lunch box.





Playground Expectations

At E. E. Oliver School I will _____.

Respect Myself

- wear my shoes at all times.
- wear weather appropriate clothing.
- come in quickly when the bell rings.
- play in designated areas.
- use the equipment safely.
- keep my clothes dry and clean.



Respect Others

- be kind to others.
- include others in my play.
- share equipment with others.
- be a good sport and follow the game rules.
- keep my hands and feet to myself.
- follow the directions of my supervisor.
- play games in safe areas on the playground.
- keep sticks, rocks, soil and snow on the ground.

Respect Property

- take pride in my school and clean up the litter.
- play my games away from the school building.
- return playground equipment to the bin.
- Respect/don't damage the trees, bushes, etc on grounds





Behaviour Infractions

At E. E. Oliver School, I will show respect for myself, others and property .

Minor Infractions	Major Infractions	Bully Infractions
<ol style="list-style-type: none">1. Play fighting2. Splashing in puddles3. Unsafe play4. Hallway behaviour5. Dawdling going in / out6. Unsafe dress	<ol style="list-style-type: none">1. Defiance of rules2. Disrespect of others/ property3. Swearing (verbal/ gestures)4. Running dangerously (hallway/ classrooms)5. Throwing objects <small>(snow/rocks/sticks/sand etc)</small>6. Spitting	<ol style="list-style-type: none">1. Verbal/Physical Intimidation2. Profanity3. Exclusion4. Threats5. Physical Aggression6. Extortion

Lunch Rule Infraction

1. Out of desk without permission
2. Making unreasonable noise
3. Sharing food
4. Failing to clean up desk and floor area

Treat others the way you would like to be treated.





Behaviour Infractions Consequences

Major Infractions	CONSEQUENCE
Step #1— First Infraction	<ul style="list-style-type: none"> • Playground Withdrawal (work in the office or walk with a supervisor) • Phone call home to parents • Name recorded on the behaviour chart
Step #2 - Second Infraction	<ul style="list-style-type: none"> • A half day in-school suspension (work out of the classroom) • Letter home to parents/follow up phone call if necessary by teacher • Name recorded on the behaviour chart • A phone call home to parents by principal/vice-principal
Step #3 - Third Infraction	<ul style="list-style-type: none"> • One full day in-school suspension (work out of the classroom) • Letter home to parents • Name recorded on the behaviour chart • Meeting with parents, teacher and principal/vice-principal
Step #4 - Fourth Infraction	<ul style="list-style-type: none"> • In-school or out-of-school suspension for up to 2 days • Letter home to parents • Name recorded on the behaviour chart • Meeting with parents, teacher, principal/vice-principal
Lunch Infraction	CONSEQUENCE
Step #1 First Infraction	<ul style="list-style-type: none"> • Eat out of the room for the rest of that day's eating time
Step #2 Second Infraction	<ul style="list-style-type: none"> • Eat out of the room for 2 days
Step #3 Third Infraction	<ul style="list-style-type: none"> • Eat out of the room for 3 days • Phone call to parents from homeroom teacher
Step #4 Four Infraction	<ul style="list-style-type: none"> • Eat out of room for 1 week (or longer—teacher discretion) • Parent/Teacher interview before child is allowed to return to lunch room
Fighting Infraction	CONSEQUENCE
Step #1 First Infraction	<ul style="list-style-type: none"> • Half day in-school suspension at the time of incident • Phone call to parents by the principal/vice-principal

